

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • O-5

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards

Introducing the Passage



5 minutes

Read part 1 of the passage *Troika: Canine Superhero* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

How does the narrator get around in winter? (dogsled)

Who is the narrator's superhero? (his dog, Troika)

What attracted the bear? (the smell of the deer)

If time permits, repeat the steps above using part 2 of the passage, *Troika: Canine Superhero*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and spread them face down. Have the child draw two cards, read the words, and tell you whether they can form a compound word. If the child is correct and the words form a compound word, he/she can keep the cards and go again. If the child is incorrect or the words do not form a compound word, the child will turn the cards over, and it is your turn. Repeat the game as time permits.

Part 1

I live in Canada, above the Arctic Circle. It's cold for most	12
of the year. During the winter, the sun doesn't rise for	23
weeks. We get around on dogsled. Luckily, I happen to	33
have the best dog in the world. His name is Troika. I'll tell	46
you why he's my superhero.	51

During one thaw, I went out hunting. I had killed a deer,	63
and the dogs were resting while I cleaned it.	72

I should have known that the thaw would bring some	82
bears out of hibernation. I should have known that the	92
smell of the deer would attract them. But I didn't think of	104
it until the hungry bear had knocked me down. By then, I	116
was staring down the throat of a huge grizzly.	125



Part 2

Out of nowhere, Troika ripped free from his harness and 10
 leapt on the bear's back. The bear roared and twisted, 20
 but Troika held on. It seemed to take forever. Troika was 31
 thrown by a swipe of the bear's huge paw, and the 42
 angry creature finally ran off. 47

I ran over to Troika. His leg was bitten, badly, and I 59
 was sure the bone was broken. Troika could barely lift 69
 his head, but his eyes told me that he was there for me. 82

I carried Troika home as quickly as I could. But his leg 94
 was badly hurt. My father had to amputate it. I was 105
 heartbroken—but Troika didn't seem to mind. Soon 113
 enough, he was back to being the best dog in the litter. 125

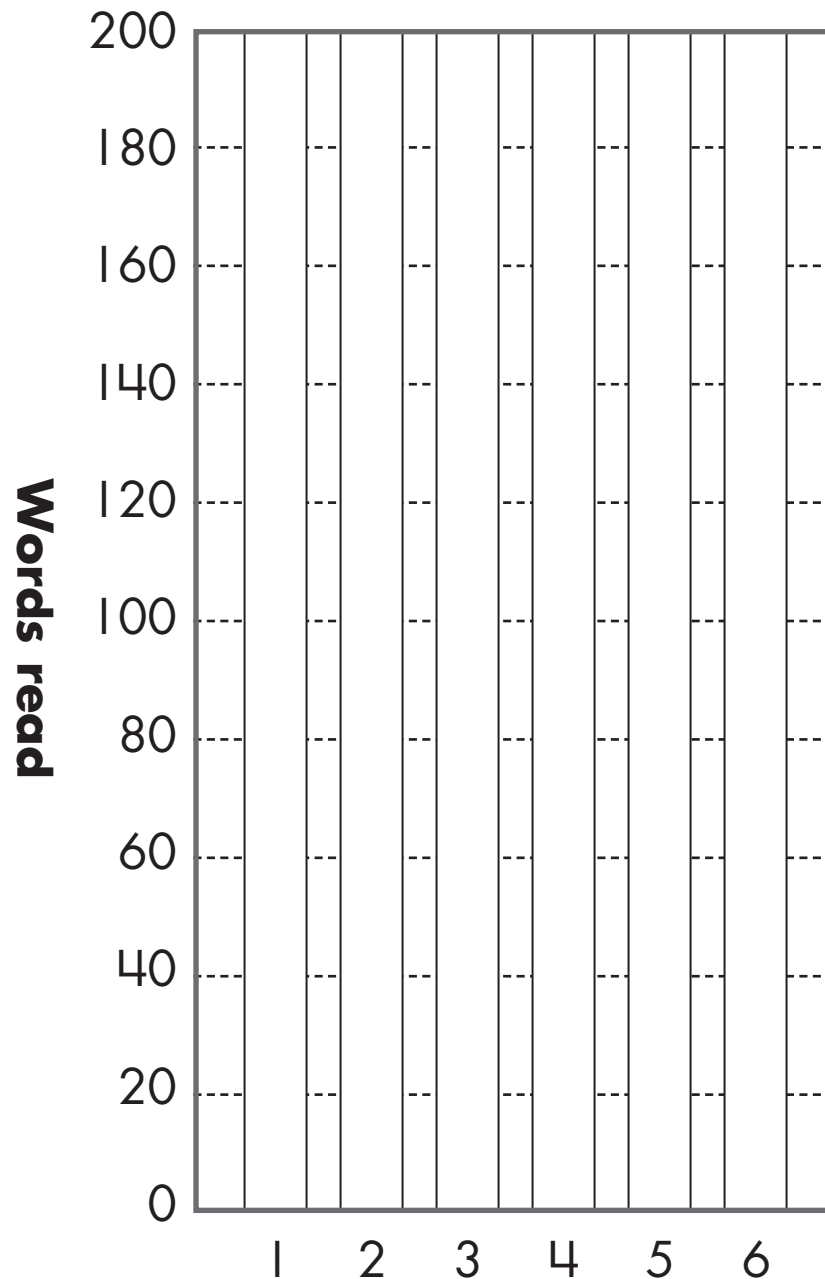


Fluency

Repeated Reading Bar Graph

Lesson O-5

Name _____ Date _____



Number of errors: _____
 1 2 3 4 5 6



sun

rise

dog

sled

super

hero

for

ever

heart

broken

no

where

mean

while

after

noon